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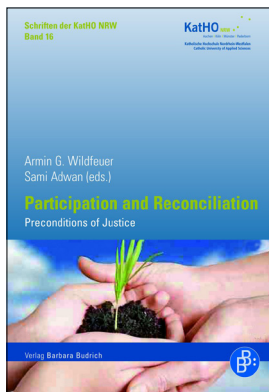
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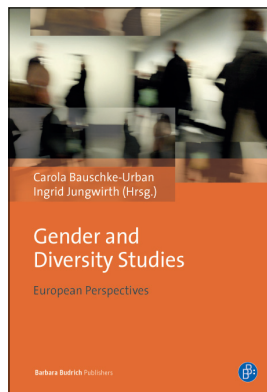
L'udmila Adamová  
Petra Muráriková (eds.)  
**Innovating Teaching  
and Learning**  
Reports from University  
Lecturers  
2013. 127 pp. Pb. 9,90 € (D),  
US\$15.95, GBP 9.95  
ISBN 978-3-86388-034-7  
eISBN 978-3-86388-194-8

The book brings together unique teaching experiences of young researchers innovating their teaching and student learning and enhancing student engagement. Their teaching innovations serve as a valuable source of inspiration for other young teachers who face similar pedagogic problems.



Sami Adwan  
Armin G. Wildfeuer (eds.)  
**Participation and  
Reconciliation**  
Preconditions of Justice  
Schriften der KathO NRW,  
Band 16  
2011. 268 pp. Pb. 39,90 € (D),  
US\$58.00, GBP 36,95  
ISBN 978-3-938094-85-3  
eISBN 978-3-86649-688-0

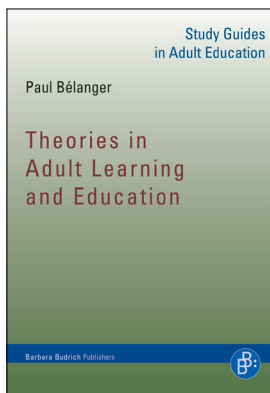
In order to make justice work, participation and reconciliation is needed within and between societies, peoples, and nations. In this compilation, authors—senior academics as well as students—from Bethlehem University, Israel, and the Catholic University of Applied Sciences, Cologne, Germany, contribute to this important field. Thus, to some extent, the book in itself is an example of the subjects it deals with.



Carola Bauschke-Urban  
Ingrid Jungwirth (Hrsg.)  
**Gender and  
Diversity Studies**  
European Perspectives  
2017. Approx. 260 pp. Pb.  
Approx. 33,00 € (D),  
US\$47.95, GBP 29.95  
ISBN 978-3-8474-0549-8  
eISBN 978-3-8474-0948-9

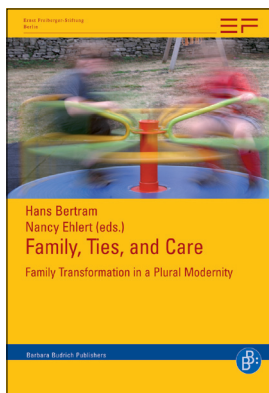
What concepts of „gender“ and „diversity“ emerge in European regions as well as in pertinent research and practical fields? On the back drop of current European developments – from the deregulation of economy and a shrinking welfare state to the dissolution and reinforcement of borders – the book examines the development of Gender and Diversity Studies in different European regions as well as beyond and focuses on central fields of theoretical reflection, empirical research and practical implementation policies and politics.





Paul Bélanger  
**Theories in Adult Learning and Education**  
 Study Guides in Adult Education  
 2011. 106 pp. Pb. 19,90 € (D),  
 US\$29.95, GBP 17.95  
 ISBN 978-3-86649-362-9  
 eISBN 978-3-86649-682-8

The graduate student guide in adult education explores theories of adult learning and adult education participation. It provides a frame of reference for understanding the development of a rapidly evolving field and for enhancing knowledge and competencies in this professional domain. The publication is divided into two sections: a section on adult learning theories and a section on adult education participation theories.

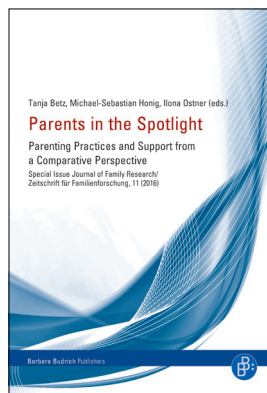


Hans Bertram  
 Nancy Ehlert (eds.)  
**Family, Ties, and Care**  
 Family Transformation in a Plural Modernity  
 2012. 672 pp. Hardcover.  
 89,90 € (D), US\$119.95,  
 GBP 79.95  
 ISBN 978-3-86649-392-6  
 eISBN 978-3-86649-581-4

How may care be secured —particularly in ageing societies—, how may families, relatives and friends support each other and live together beyond market reasons? How can social welfare be secured? How do different countries and different cultures solve the problems they may or may not, now or in days to come, share with other countries and cultures?

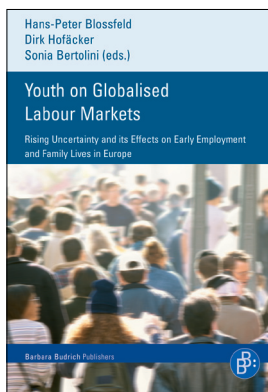
The [...] observations and reflections start from theoretical baseline, but the basic tenets of this volume impress the reader due to their practical observations and reflexive experiences.

Journal for the Study of Marriage & Spirituality 1/2015



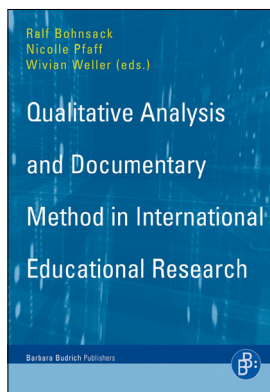
Tanja Betz  
 Michael-Sebastian Honig  
 Ilona Ostner (eds.)  
**Parents in the Spotlight**  
 Parenting Practices and Support from a Comparative Perspective  
 Special Issue Journal of Family Research/  
 Zeitschrift für Familienforschung, 11 (2016)  
 2017. 351 pp. Pb. 49,90 € (D),  
 US\$75.95, GBP 46.95  
 ISBN 978-3-8474-0502-3  
 eISBN 978-3-8474-0924-3

Children and parents have become a focus of debates on 'new social risks' in European welfare states. Policymaking elites have converged in defining such risks, and they have outlined new forms of parenting support to better safeguard children and activate their potential. Increasingly, parents are suspected of falling short of public expectations. Contributors to this special issue scrutinize this shift towards parenting as performance and analyse recent forms of parenting support.



Hans-Peter Blossfeld  
Dirk Hofäcker  
Sonia Bertolini (eds.)  
**Youth on Globalised Labour Markets**  
Rising Uncertainty and its Effects on Early Employment and Family Lives in Europe  
2011. 340 pp. Pb. 36,00 € (D),  
US\$52.00, GBP 32.95  
ISBN 978-3-86649-328-5

Does the development of labour market insecurities in young people's labor market impact family life and family planning in Europe? Following the repercussions of the recent financial market crisis, both academic as well as public interest in the phenomena of transnationalisation, globalization and Europeanization have continued to rise. Increasingly, the three terms have become central reference points for media, politicians, academics, and policy-makers to explain social change in the modern societies of contemporary Europe.

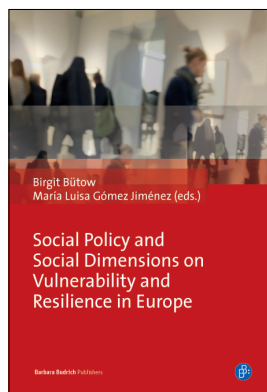


Ralf Bohnsack  
Nicolle Pfaff  
Wivian Weller (eds.)  
**Qualitative Analysis and Documentary Method in International Educational Research**  
2010. 369 pp. Pb. 39,90 € (D),  
US\$58.00, GBP 36.95  
ISBN 978-3-86649-236-3  
eISBN 978-3-86649-735-1

Intended for readers working with qualitative methods, this volume presents the first systematic English introduction to the application of the Documentary Method to group discussions, interviews, films, and pictures. Based on a broader German-Brazilian cooperation project, it also offers an overview of the state of art in Germany and Brazil with regards to qualitative research in Educational Science.

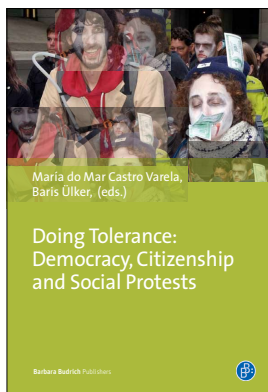
In the 15 chapters compiled for this volume, Bohnsack (Free U., Germany) et al. introduce the documentary method in qualitative research and its application with textual and visual material like group discussions, interviews, films, and pictures.

Reference & Research Book News  
August 2010



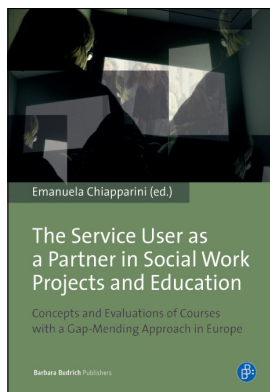
Birgit Bütow  
María Luisa Gómez Jiménez (eds.)  
**Social Policy and Social Dimensions on Vulnerability and Resilience in Europe**  
2015. 167 pp. Pb. 29,90 € (D),  
US\$45.95, GBP 26.95  
ISBN 978-3-86649-363-6  
eISBN 978-3-8474-0454-5

The book you have in your hands describes from an interdisciplinary and European perspective the social dimensions of vulnerability and resilience. The case comes under the framework of the current public discussions on the topic. Thus, on one hand social problems are supposed to have its causes in individuals, and therefore are not a consequence of the socio-economic inequality. Consequently we find in Europe an increasing policy of self-activation and self-help as substitutes for social work. On the other hand new types of social vulnerabilities arise, giving the floor to new challenges for social work and social policy.



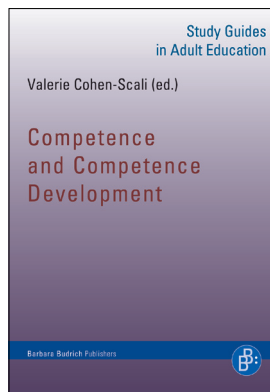
Maria do Mar Castro Varela  
Barış Ülker (eds.)  
**Doing Tolerance:  
Democracy, Citizenship  
and Social Protests**  
2017. Approx. 250 pp. Pb.  
Approx. 33,00 € (D), US\$43.00,  
GBP 29.95  
ISBN 978-3-8474-2024-8  
eISBN 978-3-8474-1015-7

Tolerance and urban in- and exclusion, participatory citizenship and the production of social space – taking urban protests on gentrification and urban restructuring in Berlin and Istanbul as points of departure, the authors discuss different forms of protest movements and struggles. Illustrating the paradoxes in diverse dynamic interactions, the book focuses on the conflicts in urban spaces between the heterogeneous groups of the governed on the one hand and the governing on the other hand. Above all, the volume explores the genealogies of tolerance first through the historical (dis-)continuities of different postcolonial cities and second through the daily practices of migrants, refugees and social and religious minorities in the entanglements of social mobilities.



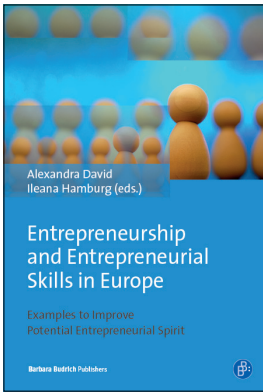
Emanuela Chiapparini (ed.)  
**The Service User as a  
Partner in Social Work  
Projects and Education**  
Concepts and Evaluations of  
Courses with a Gap-Mending  
Approach in Europe  
2016. 144 pp. Pb. 22,00 € (D),  
US\$33.00, GBP 19.95  
ISBN 978-3-8474-0507-8  
eISBN 978-3-8474-0929-8

To become a competent social worker it is essential to know the perspective of the service users. Therefore, service users are more and more included in field research projects and the instruction of social workers-to-be. However, they are usually reduced to the role of informants and not actively taking part as co-partners. For the first time, this anthology gives an overview of courses in which service users and students share their experiences and work together on the same level using gapmending methods. The applications and evaluations of these courses in different European countries are discussed in this volume.



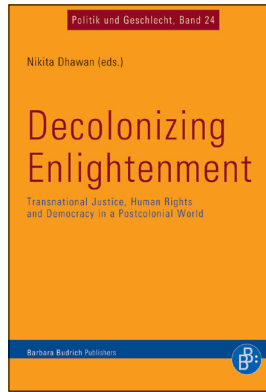
Valerie Cohen-Scali (ed.)  
**Competence and  
Competence Development**  
Study Guides in Adult  
Education  
2012. 146 pp. Pb. 16,90 € (D),  
US\$19.95, GBP 12.95  
ISBN 978-3-86649-462-6

What are today's main concepts and theories – and the main stakes – associated with the issue of competences in organisations? Several topics are discussed, including competence issues regarding the evolution of work, professionalisation, competence evaluation, competence management, and the competences of adult educators and trainers, as well as European policies regarding competence needs and development.



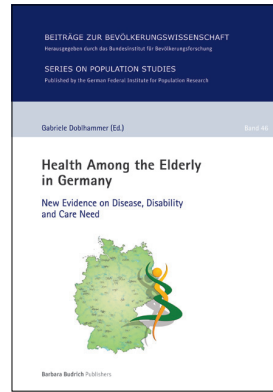
Alexandra David  
Ileana Hamburg (eds.)  
**Entrepreneurship  
and Entrepreneurial  
Skills in Europe**  
Examples to Improve Potential  
Entrepreneurial Spirit  
2017. 116 pp. Pb. 16,90 € (D),  
US\$22.00, GBP 15.95  
ISBN 978-3-8474-0568-9  
eISBN 978-3-8474-0960-1

The labour markets and European societies as a whole are subject to constant change. One way to face these challenges is the application of "entrepreneurial skills" such as self-motivation, time management etc. The authors give examples of entrepreneurship in the fields of digitalization, social innovation, and eco-innovation and present special groups of entrepreneurs (e.g. migrants) and their entrepreneurial spirit. Thus, the readers get insight in how an innovative and competitive Europe can look like.



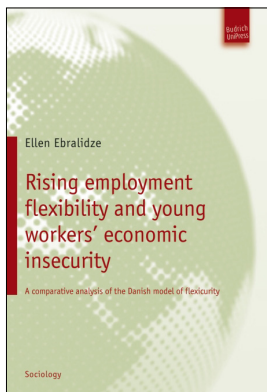
Nikita Dhawan (ed.)  
**Decolonizing  
Enlightenment**  
Transnational Justice,  
Human Rights and Democracy  
in a Postcolonial World  
Politik und Geschlecht, vol. 24  
2014. 335 pp. Pb. 38,00 € (D),  
US\$57.00, GBP 35.95  
ISBN 978-3-8474-0056-1  
eISBN 978-3-8474-0314-2

Do norms of justice, human rights and democracy enable disenfranchised communities? Or do they simply reinforce relations of domination between those who are constituted as dispensers of justice, rights and aid, and those who are coded as receivers? Critical race theorists, feminists and queer and postcolonial theorists confront these questions and offer critical perspectives.



Gabriele Doblhammer (ed.)  
**Health Among the  
Elderly in Germany**  
New Evidence on Disease,  
Disability and Care Need  
Beiträge zur Bevölkerungswissenschaft, Band 46  
2015. 214 pp. Hc. 35,00 € (D),  
US\$45.95, GBP 31.95  
ISBN 978-3-8474-0606-8  
eISBN 978-3-8474-0288-6

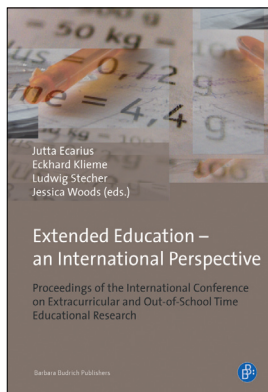
Whether increasing life expectancy leads to better health remains still controversial. Three topics are explored: (1) vanguard groups which inform about possible levels of health if the general social and environmental conditions were to approach those of the vanguard group; (2) the social and behavioral determinants of health differentiated into proximal and distal factors; (3) vulnerable groups such as migrants and the health differences between migrant groups. Newly available population-based data as well as new study designs and advanced statistical modelling form the basis for the empirical analyses.



Ellen Ebraldizze  
**Rising employment flexibility and young workers' economic insecurity**

A comparative analysis of the Danish model of flexicurity 2012. 183 pp. Pb. 19,90 € (D), US\$29.95, GBP 17.95  
 ISBN 978-3-940755-96-4  
 eISBN 978-3-86388-157-3

How have the immediate school-to-work transition and the early career changed in different labour market entry regimes since the early 1980s? How do institutional frameworks differ with regard to insecurity perception? Ellen Ebraldizze investigates these topics from a cross-national perspective while focusing on Denmark, the darling of flexicurity literature. The results show that in all the labour market entry regimes, the school-to-work transition has become increasingly difficult, and flexible forms of work are more typical in the first job. Furthermore, the liberal institutional framework of the United States seems to produce a similarly low degree of job-loss worry among young people in their early career as the Danish paradigm.



Jutta Ecarius  
 Eckhard Klieme  
 Ludwig Stecher  
 Jessica Woods (eds.)  
**Extended Education – an International Perspective**

Proceedings of the International Conference on Extracurricular and Out-of-School Time Educational Research 2013. 253 pp. Pb. 29,90 € (D), US\$45.95, GBP 26.95  
 ISBN 978-3-86649-402-2  
 eISBN 978-3-8474-0306-7

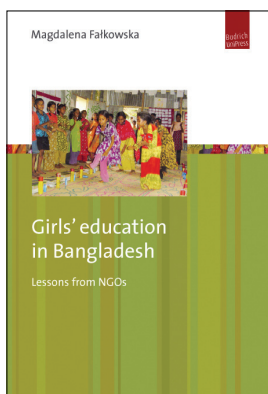
The institutions and processes concerning out-of-school education are of ever growing importance. The scale of both public and private offers is steadily increasing, therefore individuals and families find more and more ways to satisfy their educational and training needs. This timely volume assesses the current impact and future of out-of-school education with case studies from eight different countries.



Andreas Ette  
**Migration and Refugee Policies in Germany**

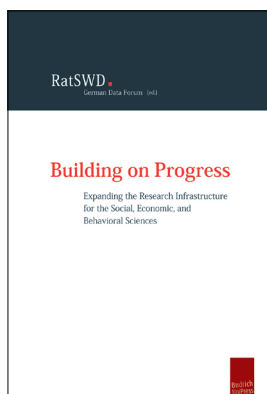
New European Limits of Control? Series on Population Studies, vol. 51  
 Published by the German Federal Institute for Population Research 2017. Approx. 340 pp. Hc. Approx. 48,00 € (D), GBP, 43.95, US\$63.00  
 ISBN 978-3-8474-2083-5  
 eISBN 978-3-8474-1078-2

International migration is one of the most controversial political topics today which demands foresight and innovative approaches of global and regional governance. The book provides a fresh theoretical framework to understand the hitherto existing European responses to the international movement of people. It argues that the European Union and its 'area of freedom, security and justice' still provide institutional contexts which continue to strengthen its member states in controlling their national borders.



Magdalena Falkowska  
**Girls' Education in Bangladesh**  
 Lessons from NGOs  
 2013. 174 pp. Pb. 19,90 € (D),  
 US\$29.95, GBP 17.95  
 ISBN 978-3-86388-026-2  
 eISBN 978-3-86388-187-0

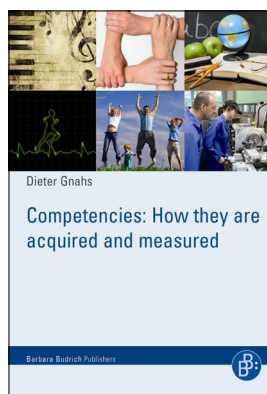
Over the last two decades Bangladesh has made impressive progress in expanding access to education. Primary school enrolments have increased significantly and the gender gap has been eliminated at primary and lower secondary levels. Despite these achievements many challenges persist. High dropout and repetition rates, poor quality of education and prevailing inequalities are the major causes for concern.



German Data Forum (ed.)  
**Building on Progress**  
 Expanding the Research Infrastructure for the Social, Economic, and Behavioral Sciences  
 2011. 1248 pp. 2 Vols.  
 Hardback in slipcase.  
 159,00 € (D), US\$199.95,  
 GBP 129.95  
 ISBN 978-3-940755-58-2

This publication provides a comprehensive compendium of the current state of Germany's research infrastructure in the social, economic, and behavioural sciences. In addition, the book presents detailed discussions of the current needs of empirical researchers in these fields as well as of opportunities for future development.

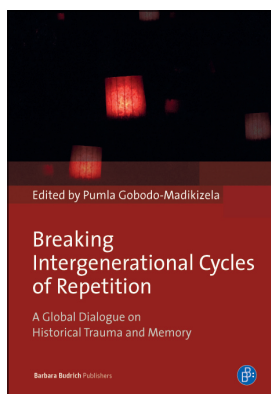
German Data Forum (ed.)  
**Building on Progress**  
 Expanding the Research Infrastructure for the Social, Economic, and Behavioral Sciences  
 Recommendations of the German Data Forum (RatSWD)  
 2011. 55 pp. 9,90 € (D),  
 US\$15.95, GBP 9.95  
 ISBN 978-3-940755-86-5



Dieter Gnahs  
**Competencies: How they are acquired and measured**  
 2011. 128 pp. Pb. 19,90 € (D),  
 US\$29.95, GBP 17.95  
 ISBN 978-3-86649-437-4

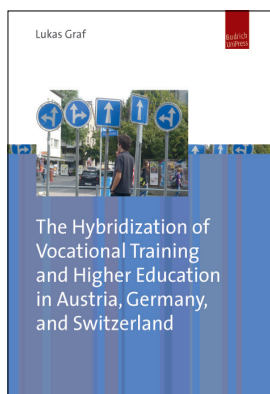
Competence has become a key concept in political and scientific discussions. It is used as a headword in publications, at conferences and congresses: it dominates strategy papers and practical concepts; it is the standard bearer and point of crystallization for sometimes bitterly fought differences of opinion. The text explains the term "competence" and reflects the current international discussion.





Pumla Gobodo-Madikizela (ed.)  
**Breaking Intergenerational Cycles of Repetition**  
 A Global Dialogue on Historical Trauma and Memory  
 2016. 365 pp. Pb. 39,90 € (D),  
 US\$58.00, GBP 36.95  
 ISBN 978-3-8474-0613-6  
 eISBN 978-3-8474-0240-4

The authors in this volume explore the interconnected issues of intergenerational trauma and traumatic memory in societies with a history of collective violence across the globe. Each chapter's discussion offers a critical reflection on historical trauma and its repercussions, and how memory can be used as a basis for dialogue and transformation. The perspectives include, among others: the healing journey of three generations of a family of Holocaust survivors and their dialogue with third generation German students over time; traumatic memories of the British concentration camps in South Africa; reparations and reconciliation in the context of the historical trauma of Aboriginal Australians; and the use of the arts as a strategy of dialogue and transformation.

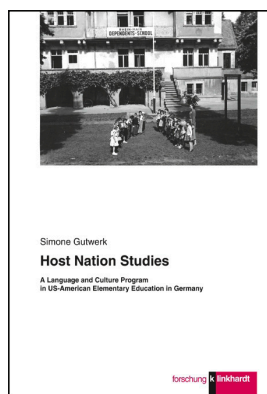


Lukas Graf  
**The Hybridization of Vocational Training and Higher Education in Austria, Germany, and Switzerland**  
 2013. 302 pp. Pb. 29,90 € (D),  
 US\$45.95, GBP 26.95  
 ISBN 978-3-86388-043-9  
 Open Access: Free Download

In reforming their often praised systems of collective skill formation, Austria, Germany, and Switzerland have relied on hybridization at the nexus of vocational training and higher education. This historical and organizational institutionalist study traces developments from the 1960s to today's era of Europeanization – the Bologna and Copenhagen processes.

Graf's contribution can be seen as a unique with its longitudinal analysis of system dynamics of those two sectors in the context of European integration processes. At a time where skills, qualifications and parity of esteem between HE and VET have become frequently stated in the policy agenda, improved understanding of the relationship between these two sectors is both timely and necessary.

Journal of Contemporary European Research, 01/2015

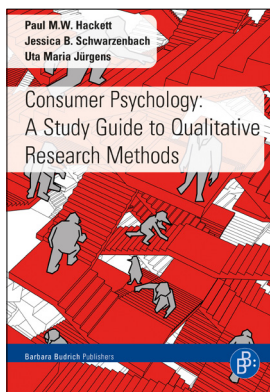


Simone Gutwerk  
**Host Nation Studies**  
 A Language and Culture Program in US-American Elementary Education in Germany  
 Julius Klinkhardt Verlag  
 2013. 201 pp. Pb. 32,00 € (D),  
 US\$45.95, GBP 26.95  
 ISBN 978-3-8474-0675-4

Elementary and middle schools for children of most US military personnel provide an exceptional curricular component: A subject called Host Nation Studies is integrated in the daily schedule, teaching American children the culture and language of their current host country.

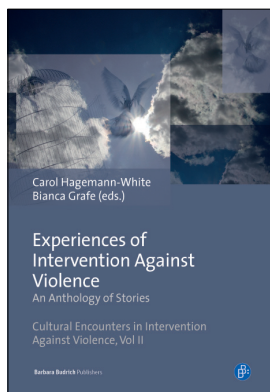
This dissertation focuses on the subject's conception and organization and the intercultural endeavours of US schools in Germany in two ways: First, historical research based on bibliographic resources regarding the school's history looks at the development of the program 1946 to 1970. A second perspective is given by a questionnaire survey, which asks Host Nation and American teachers about the current language and culture program within US schools in Germany.





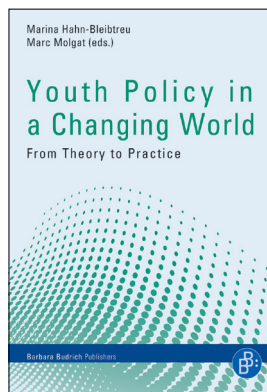
Paul M.W. Hackett  
Jessica B. Schwarzenbach  
Uta Maria Jürgens  
**Consumer Psychology:  
A Study Guide to  
Qualitative Research  
Methods**  
2017. 166 pp. Pb. 19,90 € (D),  
US\$29.95, GBP 17.95  
ISBN 978-3-8474-0772-0  
eISBN 978-3-8474-0891-8

This book provides students with a clear and concise guide to studying undergraduate courses in qualitative consumer research and ethnography. The authors present the major qualitative research approaches used in consumer and marketing research as well as practical procedures and theoretical aspects of research design, report presentation etc. In addition to that a weekly study guide, including comprehensive reading lists, completes the book.



Carol Hagemann-White  
Bianca Grafe (eds.)  
**Experiences of  
Intervention Against  
Violence**  
An Anthology of Stories. Stories in four languages from England & Wales, Germany, Portugal and Slovenia  
Cultural Encounters in Intervention Against Violence, Vol. II  
2016. 356 pp., four-colour, Pb. 39,90 € (D), US\$50.00  
GBP 36.95  
ISBN 978-3-8474-2043-9  
eISBN 978-3-8474-1025-6

The stories in this anthology emerged from interviews with women and young people about their experience of intervention when they were escaping a situation of abuse, neglect and/or sexual exploitation. They come from the research project "Cultural Encounters in Intervention Against Violence (CEINAV)" in four countries – England & Wales, Germany, Portugal and Slovenia. Through support services the women and young people were contacted; they came from a minority or migration background and had travelled through a history of violence and intervention.



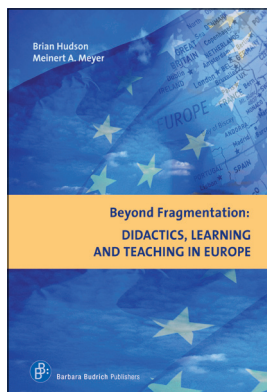
Marina Hahn-Bleibtret  
Marc Molgat (eds.)  
**Youth Policy in  
a Changing World**  
From Theory to Practice  
2012. 327 pp. Pb. 36,00 € (D),  
US\$52.00, GBP 32.95  
ISBN 978-3-86649-459-6  
eISBN 978-3-86649-508-1

Why are youth policies necessary? What can theory and research in the field of youth studies bring to policy thinking, as well as to concrete policy and programme development for young people? International in scope, this book presents an in-depth and cross-sector reflection on youth policy, in terms of theory, practice and emerging trends and issues affecting young people's lives in Latin America, Europe, Asia and North America.



Nicole Hollenbach  
Klaus-Jürgen Tillmann (eds.)  
**Teacher Research and School Development**  
German approaches and international perspectives  
Published in cooperation with Julius Klinkhardt Verlag  
2011. 256 pp. Pb. 29,90 € (D),  
US\$45.95, GBP 26.95  
ISBN 978-3-86649-352-0

Action research is a specific approach to empirical school research. In fourteen articles different authors explain, how, why and under which circumstances AR – done by teachers and focused on practice-related problems in schools – can initiate curriculum development and help teachers to increase their professionalism.



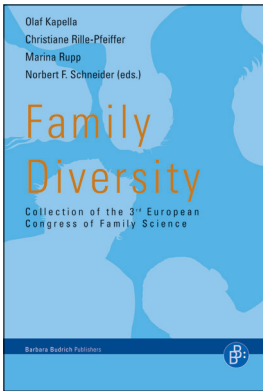
Brian Hudson  
Meinert A. Meyer (eds.)  
**Beyond Fragmentation: Didactics, Learning and Teaching in Europe**  
2011. 432 pp. Pb. 36,00 € (D),  
US\$52.00, GBP 32.95  
ISBN 978-3-86649-387-2

There is great diversity in teacher education systems and approaches to learning and teaching practice across Europe, even though the practical everyday problems of the various national education systems may be very similar. Against this background, in the field of research on didactics, learning and teaching it is important to overcome fragmentation and to find common ground.



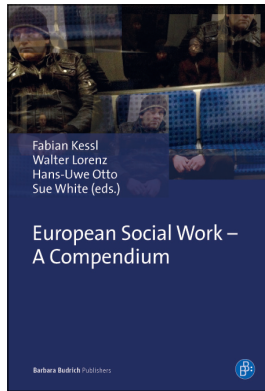
Ingi Iusmen  
Helen Stalford (eds.)  
**The EU as a Children's Rights Actor**  
Law, Policy and Structural Dimensions  
2016. 331 pp. Pb. 42,00 € (D),  
US\$58.00, GBP 36.95  
ISBN 978-3-8474-0193-3  
eISBN 978-3-8474-0412-5

This edited collection critiques, from an interdisciplinary perspective, the growing body of EU children's rights activities in the light of broader global political, economic and legal processes. Specifically, it interrogates whether EU intervention effectively responds to what are perceived as global violations of children's rights; the extent to which EU efforts to uphold children's rights complement and reinforce parallel national and international pursuits. Moreover, it scrutinises the compatibility of EU children's rights measures with the principles and provisions enshrined in the UN Convention on the Rights of the Child (CRC).



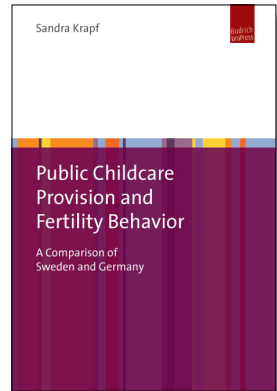
Olaf Kapella  
Christiane Rille- Pfeiffer  
Marina Rupp  
Norbert F. Schneider (eds.)  
**Family Diversity**  
Collection of the 3rd European  
Congress of Family Science  
2010. 392 pp. Hardback.  
49,90 € (D), US\$75.95,  
GBP 46.95  
ISBN 978-3-86649-299-8  
eISBN 978-3-86649-746-7

International experts provide an overview of the current state-of-the-art of European family research and outline the multiple formations, structures and configurations of family in Europe. Four aspects are discussed in depth: family images, sex/gender roles, globalisation and family development processes.



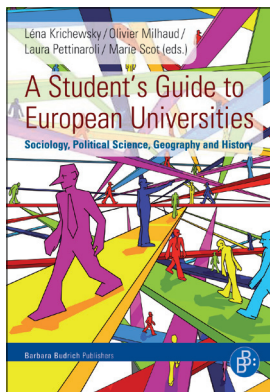
Fabian Kessl  
Walter Lorenz  
Hans-Uwe Otto  
Sue White (eds.)  
**European Social Work –  
A Compendium**  
2017. Approx. 500 pp. Hc.  
Approx. 89,90 € (D),  
US\$119.95, GBP 79.95  
ISBN 978-3-8474-0147-6  
eISBN 978-3-8474-0817-8

The publication takes account of the fundamental developments transforming social work in Europe at the beginning of the 21st century. A European standard of social work has already emerged, but models for future European social work are absent. Therefore the compendium gives an overview of the current transformation process for the first time, discusses the visible and invisible changes and maps out where social work is positioned in the emerging post-welfare states.



Sandra Krapf  
**Public Childcare Provision  
and Fertility Behavior**  
A Comparison of Sweden  
and Germany  
2014. 232 pp. Pb. 28,00 € (D),  
US\$41.95, GBP 24.95  
ISBN 978-3-86388-059-0  
eISBN 978-3-86388-221-1

The author analyzes the relationship between the availability of public childcare for children under age three and the decision to have a first child. One would expect that providing women with the option of returning to work soon after childbirth would reduce the anticipated negative effects of having a child on a woman's career. However, existing research results on this relationship are inconsistent.



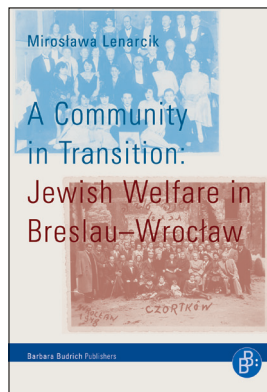
Lena Krichewsky  
Olivier Milhaud  
Laura Pettinaroli  
Marie Scot (eds.)  
**A Student's Guide to European Universities**  
Sociology, Political Science, Geography and History  
2011. 506 pp. Pb. 36,00 € (D),  
US\$ 52.00, GBP 32.95  
ISBN 978-3-86649-386-5  
2011. 506 pp. Hc. 59,00 € (D),  
US\$89.95, GBP 49.95  
ISBN 978-3-86649-442-8

The guidebook to Social Sciences in Europe offers students and researchers going abroad an insight into the origins, the methods and the current trends in four Social Science disciplines in six European countries (Spain, France, Germany, Italy, the Czech Republic and Great Britain), as well as an overview of the university system and student life in those countries. For each country, insights into the national traditions and characteristics of Sociology, History, Geography and Political Science are combined with practical information on teaching and assessment methods.



Carmen Leicht-Scholten  
Elke Breuer  
Nathalie Tulodetzki  
Andrea Wolfram (eds.)  
**Going Diverse. Innovative Answers to Future Challenges**  
Gender and Diversity Perspectives in Science, Technology and Business  
2011. 239 pp. Pb. 29,90 € (D),  
US\$45.95, GBP 26.95  
ISBN 978-3-940755-62-9

Organisations and institutions of higher education are more and more challenged by current economic, social and political conditions to react competitive and innovative on new requirements, such as demographic change, globalisation or skilled labour shortage. In addition, universities and companies alike, have to compete for the most qualified staff. In order to produce more innovative solutions and to perform better, it is essential to integrate gender and diversity perspectives as important elements of organisational and human resources development. This anthology presents different theoretical and practical approaches, best practice examples and important aspects of gender and diversity management in organisations.

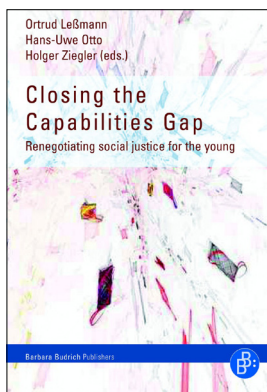


Mirosława Lenarcik  
**A Community in Transition: Jewish Welfare in Breslau-Wrocław**  
2010. 263 pp. Pb. 24,90 € (D),  
US\$36.95, GBP 21.95  
ISBN 978-3-86649-262-2  
eISBN 978-3-86649-715-3

The development and collapse of the Jewish community is described using the example of its welfare and social activities in Breslau/Wrocław. The author focuses on the time from the end of the nineteenth century to the 1940s, when the city was awarded to Poland, in order to show the process of transition of this community.

Following World War II, the German city of Breslau became Polish Wrocław. Drawing on former residents' recollections, the Encyclopedia Judaica, and other sources, Lenarcik focuses on the struggles and self-help achievements in the rebuilding of its liquidated major prewar Jewish community.

Reference & Research Book News February  
2011

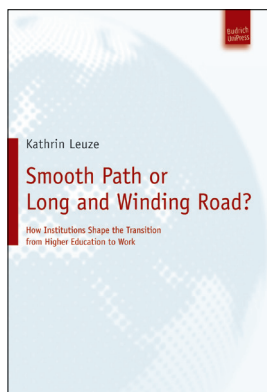


Ortrud Leßmann  
Hans-Uwe Otto  
Holger Ziegler (eds.)  
**Closing the Capabilities Gap**  
Renegotiating social justice for the young  
2011. 294 pp. 33,00 € (D),  
US\$47.95, GBP 29.95,  
ISBN 978-3-86649-325-4

The volume relates the Capabilities Approach to research and practice in education, welfare economics and social policy. Thus it challenges traditional objectives and approaches in these fields. The authors suggest a capabilities perspective that calls into question the metric of success of these disciplines and in the fields of politics. It moves the attention away from economic growth and human capital towards autonomy and "agency freedom" of (young) individuals.

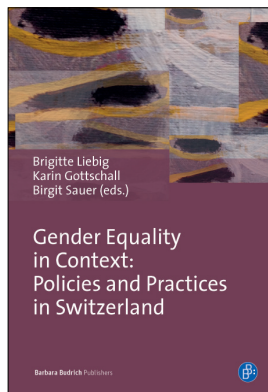
This is an informative and engaging text that will appeal particularly to those who are already familiar with the Capability Approach and wish to learn more about empirical applications.

Journal of Human Development and  
Capabilities 3/2012



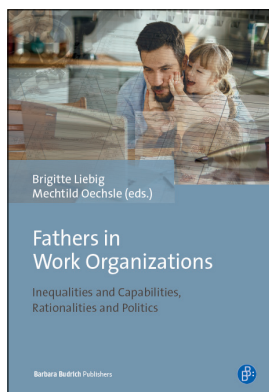
Kathrin Leuze  
**Smooth Path or Long and Winding Road?**  
How Institutions Shape the Transition from Higher Education to Work  
Open Access: Free Download  
2010. 280 pp. Pb. 39,90 € (D),  
US\$58.00, GBP 36.95  
ISBN 978-3-940755-42-1

The book uses a comparative study of Germany and Britain to reveal how national institutions shape the labour market careers of higher education graduates. It identifies four institutional spheres that are important: the structure of higher education systems, the content of study, the structure of graduate labour markets, and labour market flexibility. Due to country differences, the transition from higher education to work in Germany follows a smooth path, while in Britain it is more comparable to a long and winding road.



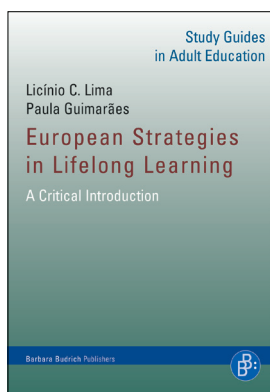
Brigitte Liebig  
Karin Gottschall  
Birgit Sauer (eds.)  
**Gender Equality in Context: Policies and Practices in Switzerland**  
2016. 264 pp. Pb. 29,90 € (D),  
US\$45.95, GBP 26.95  
ISBN 978-3-8474-0727-0  
eISBN 978-3-8474-0937-3

Gender Equality has not yet been achieved in many western countries. Switzerland in particular has failed as a forerunner in integrating women in politics and economy. Taking Switzerland as a case study, the authors critically reflect the state of gender equality in different policy areas such as education, family and labour. The collection of articles reveals how gender policies and cultural contexts interact with social practices of gender (in)equality. They also outline the gender(ed) effects of recent changes and reform strategies for scientists, politicians and practitioners.



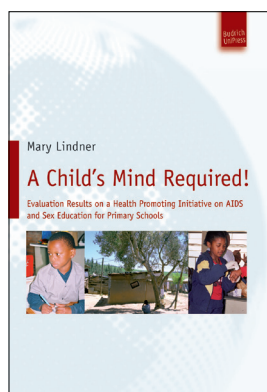
Brigitte Liebig  
Mechthild Oechsle (eds.)  
**Fathers in Work Organizations**  
Inequalities and Capabilities, Rationalities and Politics  
2017. 253 pp. Pb. 34,90 € (D),  
US\$49.95, GBP 31.95  
ISBN 978-3-8474-0703-4  
eISBN 978-3-8474-0849-9

This book is dedicated to the role of work organizations when it comes to the realization of an active fatherhood. Firstly, it deals with barriers for active fatherhood and its correlating mechanisms of inequality: Which aspects of discrimination and social closure do fathers face today if they assert a claim for active fatherhood, and with what kind of barriers are they confronted? Secondly, capabilities of fathers are addressed: Which is their possible scope of action, and which factors lead to differences in capabilities at the workplace? Finally, the book analyzes the meaning of organizational rationalities, and the effects of policies and programs on change and organizational learning with respect to fatherhood.



Licínio C. Lima  
Paula Guimarães  
**European Strategies in Lifelong Learning**  
A Critical Introduction  
Study Guides in Adult Education  
2011. 165 pp. Pb. 18,90 € (D),  
US\$26.95, GBP 16.95  
ISBN 978-3-86649-444-2  
eISBN 978-3-86649-632-3

Lifelong learning and education is a key concept for the development of adult education as an area of practice and theoretical consideration. In recent decades, meanwhile, the idea of lifelong education and learning has been central to the guidance of various international organisations of many countries.



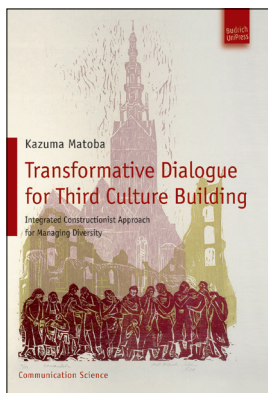
Mary Lindner  
**A Child's Mind Required!**  
Evaluation Results on a Health Promoting Initiative on AIDS and Sex Education for Primary Schools  
2010. 297 pp. Pb. 36,00 € (D),  
US\$52.00, GBP 32.95  
ISBN 978-3-940755-30-8

As children grow up, they discover taboo areas in their environment and in life. They are in need of advice to prevent them from placing themselves in risky situations. The primary preventive approach to a life skills programme on HIV/AIDS and sex education, called "Child Mind Project", can be seen as such an initiative.

Lindner evaluates a program in South Africa to educate children about HIV at about 10-11 years old, before they become sexually active. Using social cognitive theory, she evaluates the outcome, the process, and the needs, and verifies a significant increase in knowledge about the disease by participants in the program.

Reference & Research Book News  
February 2011

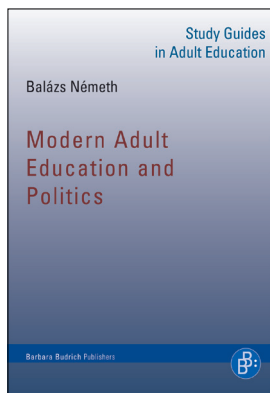




Kazuma Matoba  
**Transformative Dialogue  
 for Third Culture Building**  
 Integrated Constructionist  
 Approach for Managing  
 Diversity  
 2011. 237 pp. Pb.29,90 € (D),  
 US\$45.95, GBP 26.95  
 ISBN 978-3-940755-79-7

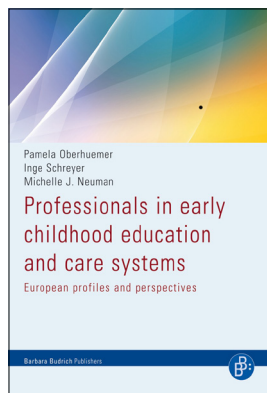
This book proposes an integrated constructionist approach for managing diversity. The existing frameworks for diversity management – collectivistic moral framework and individualist utilitarian framework – do not seem to be well grounded in pragmatic theory. As a result, applications and training have often been lacking in substance and relevance, even in a harmful way when they are too moralizing.

The integrated constructionist approach integrates these two conflicting attitudes towards differences assuming that differences (or diversity) can be unified to minimize their negative and to maximize their positive potential.



Balázs Németh  
**Modern Adult Education  
 and Politics**  
 Study Guides in Adult  
 Education  
 2016. Approx. 120 pp. Pb.  
 Approx. 12,90 € (D), US\$19.95,  
 GBP 12.95  
 ISBN 978-3-86649-465-7  
 eBook 978-3-8474-0261-9

This study guide describes the relation between modern adult education and politics. It explores the emergence and development of liberal democracies and the progressive role of adult education as a way of promoting successful participation in labour, social affairs, and culture.



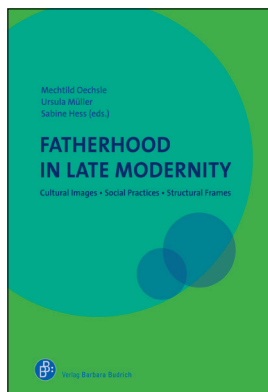
Pamela Oberhuemer  
 Inge Schreyer  
 Michelle J. Neuman  
**Professionals in early  
 childhood education  
 and care systems**  
 European profiles  
 and perspectives  
 2010. 522 S. Kt. 49,90 € (D),  
 US\$75.95, GBP 46.95  
 ISBN 978-3-86649-249-3  
 eISBN 978-3-86649-704-7

In a European context of rapidly expanding early education/care provision for young children, the staffing of these services is a critical quality issue. What are the requirements for professional education and training? How alike or how varied are the qualification profiles and fields of work? Through detailed country reports and comparative analyses across 27 countries, this book provides answers to these questions.

The authors are to be congratulated. This is a most timely book: would that all policy-makers would dip into it regularly.

Early Years 2/2011





Mechthild Oechsle  
Ursula Müller  
Sabine Hess (eds.)  
**Fatherhood in Late Modernity**  
Cultural Images, Social Practices, Structural Frames  
2012. 323 pp. Pb. 33,00 € (D),  
US\$47.95, GBP 29.95  
ISBN 978-3-86649-375-9  
eISBN 978-3-86649-500-5

How do structural changes in the welfare state, in gender relations and work affect concepts and realities of fatherhood? The authors analyse cultural images and representations of fatherhood, varieties of fatherhood in relation to social backgrounds, organisational influences, as well as the impact of political and legal interventions on configurations of fatherhood.

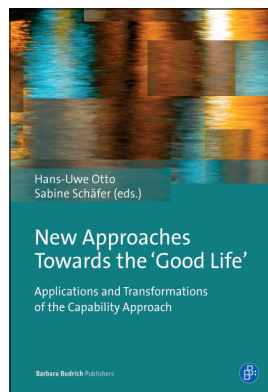
How do men react to new expectations to fatherhood? Why has the adaptation to equality in the home been so slow? What defines fatherhood? These are the basic questions explored in this volume. We are taken through a journey on fatherhood over 14 individual contributions representing a variety of scientific fields. The volume is divided into three sections: cultural, social, and institutional fatherhood.

European Journal of Population  
29/2013



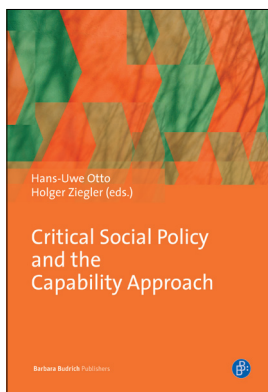
Esther Oliver  
**Research and Development in Adult Education**  
Fields and Trends  
Study Guides in Adult Education  
2010. 135 pp. Pb. 16,90 € (D),  
US\$25.95, GBP 15.95  
ISBN 978-3-86649-304-9  
eISBN 978-3-86649-719-1

The importance of adult education has been growing steadily, whether it's with regard to migration, societal inclusion, the work place, or the professionalization of adult educators themselves. By providing an international perspective on the most important research issues in adult education, this study guide offers a wealth of up-to-date information for anyone interested in this diverse field. The book is designed as a text book providing didactic material for discussion and further exploration of a wide range of adult education research from an international perspective.



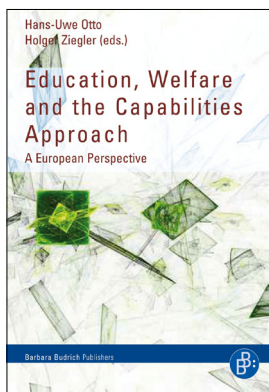
Hans-Uwe Otto  
Sabine Schäfer (eds.)  
**New Approaches Towards the 'Good Life'**  
Applications and Transformations of the Capability Approach  
2014. 175 pp. Pb. 26,00 € (D),  
US\$39.95, GBP 22.95  
ISBN 978-3-8474-0157-5  
eISBN 978-3-8474-0466-8

The Capability Approach founded by Amartya Sen and Martha Nussbaum offers a justice-based analytical framework for human development. The contributions to the present volume show how the Capability Approach can be applied productively in empirical analyses of the life situations of young people and the educational institutions they attend in different parts of the world including Serbia, Kosovo, Kenya, India, Greece, and Germany.



Hans-Uwe Otto  
Holger Ziegler (eds.)  
**Critical Social Policy and the Capability Approach**  
2014. 255 pp. Hc. 53,00 € (D),  
US\$79.95, GBP 47.95  
ISBN 978-3-8474-0611-2  
eISBN 978-3-8474-0294-7

The (European) welfare state as well as the political space of "the social" is currently being reorganised in a fundamental way. This has major implications for any attempt to contribute to a more just or even emancipatory way of shaping "the social". The authors discuss what the Capabilities Approach (CA) may contribute to this attempt. Rather than assessing the philosophical foundation of this approach, "Shaping the Social" critically discusses the potentials and pitfalls of analysing social and labour-market policy and in particular social services from a capabilities perspective.

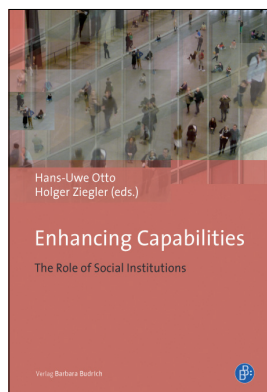


Hans-Uwe Otto  
Holger Ziegler (eds.)  
**Education, Welfare and the Capabilities Approach**  
A European Perspective  
2010. 240 pp. Pb. 29,90 € (D),  
US\$45.95, GBP 26.95  
ISBN 978-3-86649-290-5  
eISBN 978-3-86649-739-9

The authors assess the potentials and pitfalls of the Capabilities Approach to issues of education and welfare. Renowned philosophers, sociologists, psychologists, economists and educational scientists explore the conceptual and practical implications of this approach for delivering socially just policies.

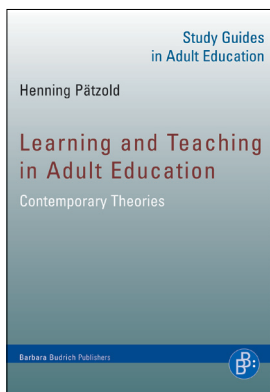
This book analyzes the potentials and pitfalls of CA, which was initially developed by the Indian economist Amartya Sen and the American philosopher Martha Nussbaum.

ISBS – Economics & Business Catalogue  
June 2010



Hans-Uwe Otto  
Holger Ziegler (eds.)  
**Enhancing Capabilities**  
The Role of Social Institutions  
2013. 235 pp. Pb. 29,90 € (D),  
US\$45.95, GBP 26.95  
ISBN 978-3-8474-0077-6  
eISBN 978-3-8474-0339-5

The volume suggests a capability perspective for evaluating welfare and educational policies. Capabilities are conceptualized as people's freedom to choose and conduct a life they have reason to value. The contributions of this volume analyze what social institutions – in particular in the field of education and welfare – may provide in order to enhance capabilities in particular for most vulnerable people.



Henning Pätzold  
**Learning and Teaching  
 in Adult Education**

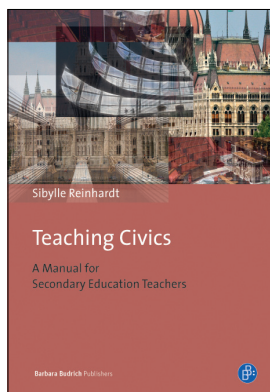
Contemporary Theories  
 Study Guides in Adult  
 Education

2011. 130 pp. Pb. 14,90 € (D),  
 US\$21.95, GBP 13.95  
 ISBN 978-3-86649-443-5  
 eISBN 978-3-86649-635-4

Learning is a key issue in education. Being familiar with contemporary learning theory, therefore, is an essential prerequisite for education scholars and practitioners alike.

Henning Pätzold's book addresses various approaches to the pedagogical issues associated with teaching adult learners. He draws attention to a broad field of approaches to adult learning within a sociocultural context.

International Review of Education,  
 Volume 58-4, 9/2012

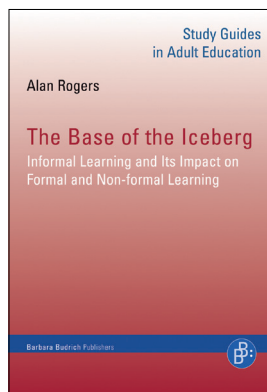


Sibylle Reinhardt  
**Teaching Civics**

A Manual for Secondary  
 Education Teachers

2015. 244 pp. Pb. 29,90 € (D),  
 US\$45.95, GBP 26.95  
 ISBN 978-3-8474-0704-1  
 eISBN 978-3-8474-0851-2

Around the world, teaching civics is our most practical tool for learning about democracy. In Germany, the art of civics education is constantly being reconsidered and revised, in part because of the country's history and the widespread awareness in German society of the dangers posed by education failing to do its job. The aim of this book is to provide educators with a varied and theoretically robust repertoire of professional strategies that are grounded in the social sciences.



Alan Rogers  
**The Base of the Iceberg**

Informal Learning and Its  
 Impact on Formal and  
 Non-formal Learning  
 Study Guides in Adult  
 Education

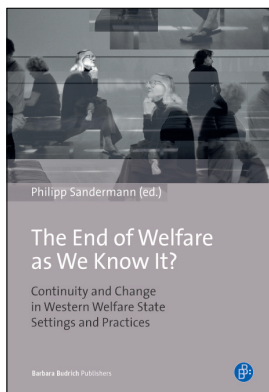
2014. 97 pp. Hc. 24,90 € (D),  
 US\$36.95, GBP 21.95  
 ISBN 978-3-8474-0632-7  
 eISBN 978-3-8474-0258-9

Alan Rogers looks at learning (formal, non-formal and informal) and examines the hidden world of informal (unconscious, unplanned) learning. He points out the importance of informal learning for creating tacit attitudes and values, knowledge and skills which influence (conscious, planned) learning – formal and non-formal. Moreover, he explores the implications of informal learning for educational planners and teachers. While mainly aimed at adult educators, the book's arguments apply also to schooling and higher education.



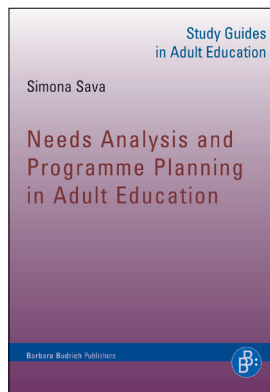
Felizitas Sagebiel (ed.)  
**Motivation – The Gender Perspective of Young People's Images of Science, Engineering and Technology (SET)**  
 Proceedings of the Final Conference  
 2013. 300 pp. Pb. 36,00 € (D),  
 US\$52.00, GBP 32.95  
 ISBN 978-3-940755-81-0  
 eISBN 978-3-86388-205-1

The authors discuss individual and societal factors which influence the gender biased image of science, engineering and technology (SET) prevalent in young people. From different angles the authors investigate the consequences of this often unattractive but also partly obsolete image for gendered study and occupational choices of girls and boys. Besides peers, school and media as main influencing socialisation instances the contributions focus on young people's selfconcepts regarding the development of gendered attitudes towards SET. Further, this book includes approaches and concepts of inclusion measures aiming on changing the image of SET and attracting young people, and especially girls, for these study and job fields



Philipp Sandermann (ed.)  
**The End of Welfare as We Know It?**  
 Continuity and Change in Western Welfare State Settings and Practices  
 2014. 139 pp. Pb. 19,90 € (D),  
 US\$29.95, GBP 17.95  
 ISBN 978-3-8474-0075-2  
 eISBN 978-3-8474-0338-8

Over the last 30 years, the governments of many Western countries have repeatedly called for an end to welfare. While the virtue of this goal and the means of achieving it continue to be debated in politics, much of contemporary social science research on welfare assumes that, in fact, the end has already occurred. The authors of this volume hope to contribute to a clearer understanding of how, where and to what extent welfare really has changed since the 1980s. Their work examines questions of change and continuity while exploring various fields of welfare policy and practice in the Western world.

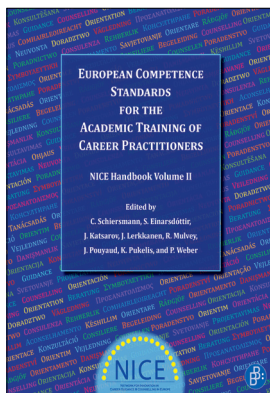


Simona Sava  
**Needs Analysis and Programme Planning in Adult Education**  
 Study Guides in Adult Education  
 2012. 163 pp. Pb. 18,90 € (D),  
 US\$26.95, GBP 16.95  
 ISBN 978-3-86649-481-7  
 eISBN 978-3-8474-0356-2

How to identify, analyse, and assess the various types of adult learning needs? How to develop programmes tailored to these needs? This study guide is written for postgraduate students preparing to become professional adult educators, as well as for those intending to plan educational programmes for adults.

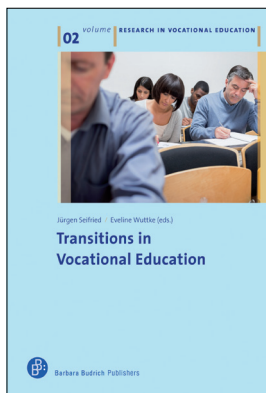
I would like to recommend this very resourceful handbook for professional needs analyses and programme planning in adult education.

International Review of Education –  
 Journal of Lifelong Learning“ 60/5



Christiane Schiersmann | Sif Einarsdóttir | Johannes Katsarov | Jukka Lerkkanen | Rachel Mulvey | Jacques Pouyaud/ Kestutis Pukelis | Peter Weber (eds.)  
**European Competence Standards for the Academic Training of Career Practitioners**  
 NICE Handbook Volume II  
 2016. 136 pp. Paperback.  
 4c. 24,90 € (D), 25,60 € (A), US\$36.95, GBP 21.95  
 ISBN 978-3-8474-0504-7  
 eISBN 978-3-8474-0925-0

This handbook introduces common European competence standards for the academic training of career practitioners in Europe, together with some proposals and examples, of how to implement and establish such competence standards in practice. More than 200 experts from all across Europe have contributed to the development of these shared standards of the Network for Innovation in Career Guidance and Counselling in Europe (NICE). The standards are already being used in many countries for the development of degree programmes.

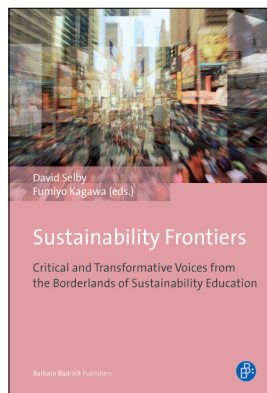


Jürgen Seifried · Eveline Wuttke (eds.)  
**Transitions in Vocational Education**  
 Research in Vocational Education, vol. 2  
 2013. 330 pp. Pb. 39,90 € (D), US\$58.00, GBP 36.95  
 ISBN 978-3-8474-0017-2  
 eISBN 978-3-86649-547-0

This volume focuses on the different passages and transitions in Vocational Education and professional work life. Exploring the personal experiences of coping with the transition from school to vocational education, vocational education to work, and – finally – from work life to retirement, the book takes account of the rapidly changing conditions under which these processes take place.

In summary, the studies reported in *Transitions in Vocational Education* represent a di-verse collection of vocational-transition issues and research methods. The chapters are interesting not merely as scholarly endeavours, but also because they yield information of practical value to vocational counsellors and managers of vocational-education pro-grammes.

International Review of Education –  
 Journal of Lifelong Learning, 60/5

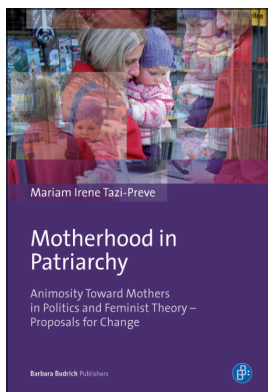


David Selby  
 Fumiyo Kagawa (eds.)  
**Sustainability frontiers**  
 Critical and transformative voices from the borderlands of sustainability education  
 2015. 295 pp. Pb. 36,00 € (D), US\$52.00, GBP 32.95  
 ISBN 978-3-86649-476-3  
 eISBN 978-3-86649-522-7

Education for sustainable development, the educational offshoot of the concept of 'sustainable development', has rapidly become the predominant educational response to the global environmental crisis. The authors apply a critical lens to the field and find it wanting in many regards.

This book offers an important starting point for broaching [...] questions in the field of sustainable development, particularly those focused on the need to pluralise different modes of being.

Development Education and Climate  
 Change 21/2015

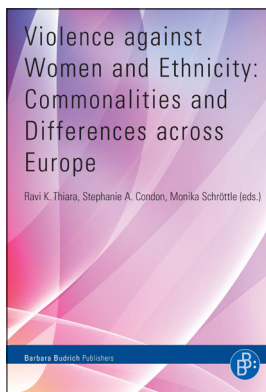


Mariam Irene Tazi-Preve  
**Motherhood in Patriarchy**  
 Animosity Toward Mothers in  
 Politics and Feminist Theory –  
 Proposals for Change  
 2013. 304 pp. Pb. 36,00 € (D),  
 US\$52.00, GBP 32.95  
 ISBN 978-3-8474-0048-6  
 eISBN 978-3-8474-0300-5

„Motherhood in Patriarchy“ pioneers the argument that the current Western understanding of motherhood is a patriarchal one based on a long historical tradition of subjection and institutionalization. The book makes an important contribution to women's studies on reproduction, feminist theory, motherhood and welfare politics, and offers alternative perspectives.

Tazi-Preve [...] criticizes the treatment of motherhood in modern Western society, framing the issue from a feminist political science perspective. [...] the book argues, that the experience of motherhood is determined and structured by patriarchal values, and that it can be used to see ways in which women, despite apparent advances in equality, continue to have their roles defined and constrained by male interests.

Reference & Research Book News  
 October 2013

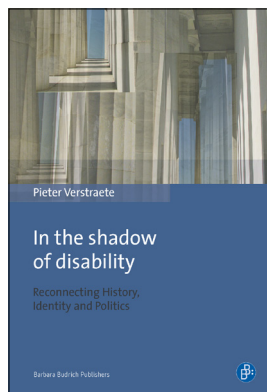


Ravi K. Thiara  
 Stephanie A. Condon  
 Monika Schröttle (eds.)  
**Violence against  
 Women and Ethnicity:  
 Commonalities and  
 Differences across Europe**  
 2011. 426 pp. Pb. 54,00 € (D),  
 US\$79.95, GBP 47.95  
 ISBN 978-3-86649-409-1

This book draws together both: theory and practice on minority/migrant women and gendered violence. The interplay of gender, ethnicity, religion, class, generation and sexuality in shaping the lives, experiences and choices of minority/migrant women affected by violence has not always been adequately theorised within much of the existing writing on violence against women. Feminist theory, especially the insights provided by the concept of intersectionality, are central to the editors' conceptual frameworks.

... a necessity to all those working in the  
 field of violence against women

Nordic Journal of Migration  
 Research 2/2013



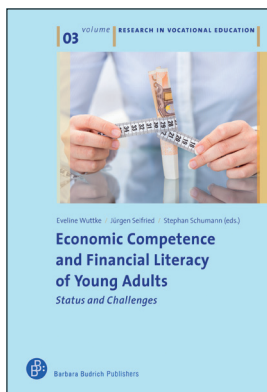
Pieter Verstraete  
**In the shadow of disability**  
 Reconnecting History, Identity  
 and Politics  
 2012. 136 pp. Pb. 16.90 € (D),  
 US\$25.95, GBP 15.95  
 ISBN 978-3-8474-0023-3  
 eISBN 978-3-86649-541-8

How can one write the history of disability, and what are the consequences for the disabled themselves? This is the key question that Pieter Verstraete addresses in this pioneering book that tries to rethink the possible bonds between disability, history and politics.

Using disability to unmask education and its history is what [...] makes this book relevant.

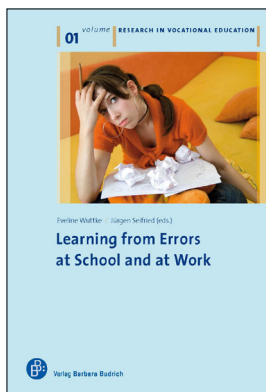
H-Disability, H-Net Reviews 11/2015





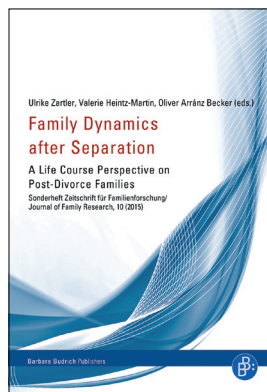
Eveline Wuttke  
Jürgen Seifried  
Stephan Schumann (eds.)  
**Economic Competence  
and Financial Literacy  
of Young Adults**  
Status and Challenges  
Research in Vocational  
Education, Vol. 3  
2016. 235 pp. Pb. Open Access.  
59,90 € (D), US\$89.95,  
GBP 49.95  
ISBN 978-3-8474-0602-0  
eISBN 978-3-8474-0283-1

The authors take a detailed look at the economic competence and financial literacy of young adults, especially of those who start an apprenticeship or who take up their studies at a university. Economic competence and financial literacy are of special interest within this group, because these young people are – mostly for the first time in their lives – responsible for autonomously managing their own financial affairs and deal with economic challenges.



Eveline Wuttke  
Jürgen Seifried (eds.)  
**Learning from Errors  
at School and at Work**  
Research in Vocational  
Education, Vol. 1  
2012. 153 pp. Pb. 19,90 € (D),  
US\$29.95, GBP 17.95  
ISBN 978-3-86649-415-2

Is it possible to learn from your mistakes? While there is evidence to the positive, there is also evidence suggesting that whether mistakes may teach you anything depends on genetic disposition as well as supervisors handling those mistakes. Apparently, it is of utter importance to see how things cannot work, what things are not like, and what you do not know. Through this negative knowledge, learning through errors may be achieved. In this book, the authors look at errors and their potentials for the learning process, as well as the sort of environment that does make a positive difference concerning these concepts.



Ulrike Zartler  
Valerie Heintz-Martin  
Oliver Arránz Becker (eds.)  
**Family Dynamics  
after Separation**  
A Life Course Perspective  
on Post-Divorce Families  
Special Issue Zff, vol. 10  
2015. 290 pp. Pb. 17x24,  
46,00 € (D), US\$69.00,  
GBP 43.95  
ISBN 978-3-8474-0686-0  
eISBN 978-3-8474-0827-7

In many Western societies, there has been a tremendous increase in family diversity over the course of the past few decades, resulting in a considerable prevalence of non-traditional family forms. The increased instability of marital and non-marital unions entails new challenges for both parents and children. In this special issue, family studies scholars from different disciplines examine from a life course perspective how re-partnering processes work and how family relationships are rearranged in order to adapt to the altered needs and requirements of post-separation family life.



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debate is open to the variety of action research concepts worldwide. The focus is on dialogues between theory and practice.

The journal is problem driven; it is centered on the notion that organizational, regional and other forms of social development should be understood as multidimensional processes and viewed from a broad socio-ecological, participative and societal perspective.

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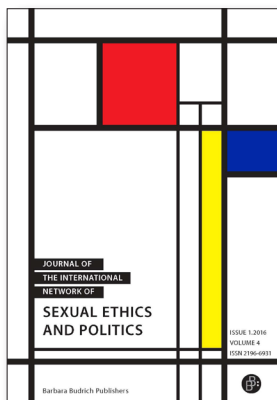
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**IJREE – International Journal for Research on Extended Education** aims at creating international visibility and a stronger scientific profile for the research field of extended education. The Journal is published by a group of internationally renowned educational researchers and is funded by the German Research Foundation

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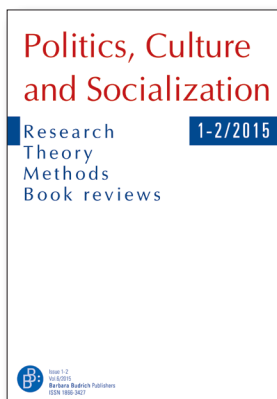
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**PCS – Politics, Culture and Socialization** publishes new and significant work in all areas of political socialization in order to achieve a better scientific understanding of the origins of political behaviors

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The Journal of Family Research is also intended to be a forum for discussion about family and society, or family in society. This discussion should also address current developments in forms of families and families' situations. Although the journal's main language is German, it provides English abstracts, and does also publish English, Italian, and French contributions

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City / State / ZIP \_\_\_\_\_

Country \_\_\_\_\_

e-mail \_\_\_\_\_

☐ Please, send catalogues regularly to the above address

☐ Please, send your newsletter budrich international regularly via e-mail

## Method of payment:

☐ Please, send an invoice, and ship goods on receipt of my payment

☐ I prefer to pay by credit card (Master Card/ VISA/ AmEx)

Card no.: \_\_\_\_\_

Expiry date / Security Code \_\_\_\_\_

Date, Place, Signature: \_\_\_\_\_