Content

Hans Hobelsberger	
Preface	11
Part I: Glocalisation	
Peter K. A. Cardinal Turkson Social glocalisation and integral humanism	15
Heiner Bielefeldt Strengthening local actors: human rights work within the United Nations	21
1 Challenges of glocalisation in the context of social work, health sciences & practical theology	
1.1 Challenges for social work, education and health care in the global migration society	
Norbert Frieters-Reermann Challenges for social work, education and health care in the global migration society: Opening Remarks	33
Norbert Frieters-Reermann 'No longer without us!' How to support participation in the context of displacement and forced migration	41
Monika Nová Migration of parents in search of work while children and adolescents are left in their home country	53
1.2 Human rights in social work and health sciences	
Carlos I. Man Ging, Mónica Sáenz Amaguaya What have we learned about prevention of sexual abuse in the Catholic Church?	65

Yoko Kato	
Study on the quality of life of medically dependent disabled children requiring medical care at home and their caregiving mothers	75
1.3 The welfare state in the European process of integration and globalisation – social work in new regulatory structures	
Monika Többe-Schukalla The welfare state in the European process of integration and globalisation – social work in new regulatory structures: Opening Remarks	95
Stefan Sjöberg Community work in the context of the Swedish welfare model in transition	97
Ilona Błaszczyk, Piotr Kostyło Pro-family policy as an instrument of building the welfare state	115
Monika Többe-Schukalla, Harri Mäkinen, Tuija Suikkanen-Malin, Sven Trygged When money is tight – narratives from low income families in Fin- land, Sweden and Germany	129
1.4 Inclusive social sustainability in the 2030 Agenda – promoting the participation of vulnerable groups	
Sabine Schäper Inclusive social sustainability in the 2030 Agenda – promoting the participation of vulnerable groups: Opening Remarks	165
Lars Wissenbach From global goals to local action: The innovative potential of global policy frameworks for disability-inclusive local development	173
Yoko Okamoto, Yoko Kato, Hidemi Sasaki, Yumi Iwamoto A study on support to autistic children with highly artistic skills and their parents through art exhibition programmes – support programme triggered by an ansautter with skild y	101
triggered by an encounter with child x	181

Content

1.5 Human dignity, justice, peace – the tasks facing religions

Joachim Söder	
Human dignity, justice, peace – the tasks facing religions:	
Opening Remarks	193
Svetlana Trbojevik	
Fundamental values in christianity reflected in social welfare policy	
and social work	197
Hidemi Sasaki, Yumi Iwamoto, Yoko Okamoto, Shigeko Kato,	
Kyoko Okada, Yoko Kato	
Contribution to community welfare is based on collaboration between nursing, welfare and education: starting with the deaconess training in	
Germany	209

Part II: Higher education in a glocal world

1 University education in a glocalised world

Maureen K. Porter, Maureen W. McClure Local meets global: a converging conversation	223
	223
Fr. Abraham V. Mani	
Social responsibility by higher education institutions – a sustainable development model by CHRIST University, Bangalore, India	241
Armin G. Wildfeuer	
Idea and function of science and scientific knowledge in a glocalised world	251

2 Concrete tasks of higher education in a glocal world

2.1 Professionalisation and academisation of social work in the process of transformation

Regine Müller

Professionalisation and academisation of social work in the process of	
transformation: Opening Remarks	267

Skaidrīte Gūtmane Caritative social work as innovation from antiquity	271
Regine Müller Negotiating with social problems – professional orientations in tackling child poverty	279
Silvie Treterová, Jaroslava Pavelková Medical social workers as part of comprehensive care in the health sector	287
Kateřina Šámalová Professional identity of social work in the hands of educators	293
Tobias Hölterhof Open educational resources – practices of using and sharing digital resources in higher education	297
2.2 Social innovation	
Dirk Johann Embedding social enterprises as new actors of social change in emerging economies' innovation systems	303
Sr. Lourthu Mary Social innovation for inclusion	307
2.3 Brain circulation	
Heinz Theisen Brain circulation as a precondition of glocalisation	317
Tado Jurić The contemporary migration of Croats to Germany	323
2.4 Local communities	
Werner Schönig Local communities: Opening Remarks	339
Jaroslava Šťastná Revisited concept of community work	343

Content

Werner Schönig	
Ethnic-cultural and religious segregation in urban social space – conceptual framework and current developments	349
About the authors	363
Index	367

Preface

Hans Hobelsberger

The more globalised the world becomes, the more important local identities are. The global becomes effective in the local sphere. This phenomenon, referred to since the 1990s as 'glocalisation', poses many challenges to people and the social structures in which they operate.

The professionals of social work, health sciences and practical theology who care for people in their social spaces face global developments in a local environment: how can they address global issues in local contexts, both in a professional and innovative way? What are the consequences for the universities and higher education institutions with their mission of education, research and transfer of knowledge and expertise?

This topic and these questions are dealt with in the conference entitled 'Social Glocalisation and Education – Social Work, Health Sciences, and Practical Theology Perspectives on Change'. The conference was spearheaded by the International Congress of the Catholic University of North Rhine-Westphalia (KatHO NRW) and took place in Cologne, Germany from 19 to 21 September 2019. Around 160 scientists, practice partners and representatives of international partner universities of the KatHO NRW from 20 countries attended.

The International Congress was born of the desire on the part of KatHO NRW to raise awareness of higher education in a world with local and global changes related to the disciplines of social work, health sciences and practical theology. The aim of the event was to address the different scientific discourses not only of the various disciplines, but also to enter into a dynamic exchange in light of different cultural, social and legal backgrounds. KatHO NRW wanted to revisit the phenomena and consequences of glocalisation with its international partner universities and practice partners from Germany and incorporate transnational research perspectives.

A series of lectures, discussions and excursions at the International Congress focused on the local effects of globalisation while addressing the challenges of higher education in a troubled world. Various scientists and speakers from the three disciplines brought their expertise to bear and we are pleased that the majority of them have summarised their lectures and contributions for this book.

The structure of the publication is generally based on the conference programme. The first day of the congress was dedicated to the challenges of glocalisation in the context of social work, health sciences and practical theology. The ecclesiastical-international perspectives of glocalisation were addressed in a keynote of Cardinal Peter Turkson, which was presented by the theologian Prof. Peter Schallenberg. In another keynote the theologian, philosopher and historian Prof. Heiner Bielefeldt focused on the scientific perspectives of glocalisation. The scientific panels, which were designed to address current issues from the perspective of various international scholars, focused on the main topics of migration and integration, human rights, the welfare state in the European integration process, social sustainability as well as human dignity, justice and freedom as challenges for religions.

On the second day, there was a transition to the concrete tasks of higher education and the future development of higher education in a glocal world. In addition to three lectures, which were intended to outline various international perspectives on university education in a glocalised world, scientific presentations with subsequent discussions in the form of panels on the following topics were also scheduled: Professionalisation and Academisation of Social Work, Health Sciences and Practical Theology, Social Innovations and Brain Circulation.

It is our pleasure to grant you an insight into the lectures and discussions at the International Congress with this book. We hope that it will prompt further discussions in order to advance scientific debate on the topic, as well as encourage research and international exchange.

We would like to take this opportunity to thank everyone who contributed to making this conference such a success and wish you an inspiring reading.