Gülçin Mutlu
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Research-driven Curriculum Design

Developing a Language Course
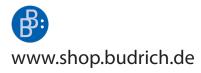
Research-based course design involves processes of needs assessment, course development and testing. This book presents a curriculum design study in the field of English as a Foreign Language (EFL) which aims to link curriculum theory to educational practice through research-oriented course development activities. It is a practical guide for teachers and curriculum designers primarily in languages, but also provides perspectives into curriculum design processes in other areas

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