

Education for sustainable development should enable people to think and act in a way that is fit for the future – in the face of challenges such as climate change, environmental degradation, loss of biodiversity, poverty and inequality. How can different disciplines address this task? In this volume, academic interdisciplinary contributions from philosophy, social sciences and education are complemented by transdisciplinary contributions from practical fields (e.g. museum education, journalism). The current contributions provide impulses for reflection and open up spaces for thinking in order to do justice to the complexity of the task of socioecological transformation. Helge Kminek Anna Geyer Markus B. Siewert (eds.)

Transdisciplinary Impulses towards Socio-Ecological Transformation

Engaged Reflections – Reflected Engagements

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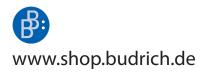
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