

Table of Contents

Editor's Preface.....	3
Special Section	
<i>Guest Editor: Anna-Lena Ljusberg, Anna Klerfelt</i>	
A critical scrutiny and discussion of the significance of complementation and compensation viewed from different aspects of Extended Education in different countries.....	4
<i>Karin Lager, Jan Gustafsson-Nyckel</i>	
Teachers Enacting Complementation and Compensation in a Practice under Strain – Policy and Practice in Swedish School-Age EduCare.....	7
<i>Nanine Lilla, Marianne Schüpbach</i>	
Extended Education in Germany between Complementation and Compensation: An Analysis of Extracurricular Primary School Offerings With Regard to Content, Frequency, and Range, in Connection With the Composition of the Student Body.....	22
<i>Anna Wallin, Paola Valero, Eva Norén</i>	
Activities and Values in School-Age Educare Mathematics.....	45
<i>Linnéa Holmberg</i>	
To Teach Undercover: A Liberal Art of Rule.....	57
<i>Ann-Carita Evaldsson</i>	
Examining Children's Peer Play-in-Action: Micro Dramas and Collaborative Play Performances.....	69
<i>Kirstin Kerr</i>	
Supporting "Slow Renewal": Developments in Extended Education in High-Poverty Neighbourhoods in England.....	87
Author Information.....	102