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Professional-Scientific Education

Discourses, Perspectives, Implications, and
Options for Science and Practice

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There is a growing need for professional-scientific education in science, the labour market and society. However, many key players remain in traditional pillar thinking with regard to professional and scientific education and strong social forces maintain their institutional separation in the education system.

The volume intends to reflect and to enhance the discourse on the relation and integration of professional and scientific education. In a series of contributions by well-known educational scientists from Germany and other countries, the theoretical, conceptual and practical design questions for a qualification are discussed, which sets the connectivity of scientific and professional education within and between courses into an integrative perspective.

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