

## Table of Contents

|              |   |
|--------------|---|
| Preface..... | 3 |
|--------------|---|

### General Contributions

*Sabiha Sultana*

|                                                                                                                                                                      |   |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| Bridging Classrooms and Communities: A Case Study of Integrating Problem-Based and Community-Based Service Learning in Bangladeshi Elementary Science Education..... | 5 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|

*Lea Ringskou, Noomi Matthiesen, Thomas Szulevicz, Svend Brinkmann*

|                                                                           |    |
|---------------------------------------------------------------------------|----|
| Achievement Liberating Pedagogy as a Response to Declining Wellbeing..... | 37 |
|---------------------------------------------------------------------------|----|

*Gijs Custers, Erik-Jan van Kesteren, Oisín Ryan*

|                                                                                                                                                                                 |    |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| The Limited Impact of Extending the School Week on Educational Outcomes in Dutch Primary Education: a Quasi-Experimental Study Using Penalized Synthetic Control Analysis ..... | 57 |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|

*Lisa Isenström*

|                                                                                                                 |    |
|-----------------------------------------------------------------------------------------------------------------|----|
| Teaching in School-Age Educare Centres – Human Rights Through Direct, Embedded and Approach-Based Teaching..... | 84 |
|-----------------------------------------------------------------------------------------------------------------|----|

*Larry E. Suter*

|                                                                                                 |     |
|-------------------------------------------------------------------------------------------------|-----|
| Rethinking Out-of-School-Time Relationships: Achievement, Self-Efficacy, and Social Status..... | 102 |
|-------------------------------------------------------------------------------------------------|-----|

*Helene Elvstrand, Lina Lago, Kristina Hellberg*

|                                                                                                                                      |     |
|--------------------------------------------------------------------------------------------------------------------------------------|-----|
| Uncovering the Role of School-Age Educare During the Covid-19 pandemic: Support for Pupils with Disabilities and Special Needs ..... | 128 |
|--------------------------------------------------------------------------------------------------------------------------------------|-----|

### Development

*Kolbrún Þ. Pálsdóttir, Gil Noam*

|                                                                                            |     |
|--------------------------------------------------------------------------------------------|-----|
| GELYDA's First In-Person Conference in Iceland: Themes, Turning Points, and Momentum ..... | 141 |
|--------------------------------------------------------------------------------------------|-----|

|                   |     |
|-------------------|-----|
| Contributors..... | 146 |
|-------------------|-----|